

Soda Springs Jt District #150 Caribou County

250 E 2nd S, Soda Springs, ID 83276 Phone: (208) 547-3371 Fax: (208) 547-4878 Dr. Molly Stein, Superintendent

District Characteristics 2005-06			
Fall Enrollment	925	Special Education:	
Average Daily Attendance	879	Special Education Students	103
State Ranking Per ADA	56	Gifted and Talented Students	46
Number of Schools (sites):		Number of LEP Students**	0
Elementary	3	National School Lunch Program:	
Secondary	3	Average Daily Participation	464
Number of Accredited Schools:		Free and Reduced Meals	292
Approved	4	Lunch Price - Elementary	\$1.50
Approved with Merit	1	Lunch Price - Secondary	\$1.75
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2004-05	296
High School Diplomas Regular	75	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	95%	** Limited English Proficient (LEP)	

Highlights

To meet the challenge of reducing enrollment and revenue the District is planning to implement a four-day school week as well as consolidate two elementary schools.

The School District passed a Maintenance and Operation levy in the amount of \$556,000 with an approval rate of over 81%. In addition, the new transportation and votech/art facilities will be completed fall 2006.

A new student management system will be gradually implemented district wide with all buildings online by Spring 2007.

The School District strives to meet NCLB guidelines and currently employees a HQT

The alternative school continues to be successful with the addition of an IDLA curriculum.

Student	Profiles		Ethnicit	у		
Race	Male	Fer	nale	Total		
White	48.8	6%	47.14%	96.0	0%	
Black	0.3	2%	0.22%	0.5		
Hispanic	1.0	8%	0.86%	1.94%		
Nat. Amer.	0.22%		0.22%		0.44%	
Asian/Pac	0.4		0.65%	1.0		
Total	50.9	1% 4	49.09%	100.0	100.00%	
15% -						
15% -						
10% -		%		%2%		
5% -	1.30%	2.22%	1.14%	1.14%		
5% - 0% -	0.00%	9 🗆		1.14		
5% -	Gr. 9	% 77.7 Gr. 10	Gr. 11	% 96 : Gr. 12		
5% - 0% -	<u>;</u> _	9 🗆		1.14		

Progress Towards Meeting Goals

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2005-06 Goals	Progress
Respond to ISAT and AYP Challenges	The district continues to implement remediation strategies and staff development to respond to this goal.
Complete construction of a new transportation, and a Vo-Ag/Art facilities	The facilities will be completed by fall of 2006.
Implement and complete a Facility Pan for the buildings of the District	This was completed and forms the basis for future decisions regarding maintenance, remodeling, and upkeep of district buildings.

	M & O Fund	%	All Funds	%	
Revenues:	<u> </u>	_	<u></u>		
Local Taxes	\$1,959,544	32.92%	\$2,994,486	39.07	
Other Sources	94,175	1.58%	204,509	2.67	
State	3,899,148	65.50%	3,980,142	51.94	
Federal	0	0.00%	484,472	6.32	
Total	\$5,952,867	100.00%	\$7,663,609	100.00	
Supplemental Info	mation				
Property and Agricultural Equipment Replacement Taxes					
Lottery Revenues					
Technology Grant					

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$3,845,657	65.50%		
M & O Support Services	1,987,258	33.85%		
M & O Other	38,534	0.65%		
Total M & O	\$5,871,449	100.00%	\$6,682	62
Total All Funds	\$8,025,936	100.00%	\$9,134	59
Tax Levies 9-1-2005	<u>Total</u>	Per ADA	Rank	
Tax Levies 9-1-2005 Property Market Values	<u>Total</u> \$431,404,333	<u>Per ADA</u> \$490,957	29	

Staff Data 2005-06					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	23.30	19	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	28.50	15	Highest Salary on Schedule	\$51,851	
Administrators	3.00	293	Average Elementary Teacher's Salary	\$44,048 16	
Other Certified Staff	6.80	129	Average Secondary Teacher's Salary	\$44,023 30	
Total Certified Staff	61.60	14	Superintendent's Salary	\$83,000 49	
Total Non-Certified Staff	33.50	26	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment : 2005-06

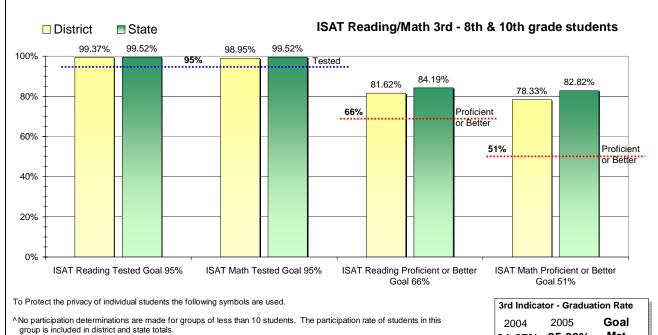
Did Soda Springs Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Soda Springs Jt District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



91.67% 95.06%

Met